

The ROYAL MARSDEN

Your nursing career at The Royal Marsden



Be outstanding with us

Everyday at The Royal Marsden I see nursing making a real difference in the lives of cancer patients. The Trust has over 1100 registered positions and provides a blend of NHS and Private Care.

A career pathway in cancer nursing at The Royal Marsden can provide you with a variety of opportunities to enable you to expand and develop your skills across your existing role and to progress to more senior roles within the organisation if desired. Some nurses spend their entire careers in one role, others look to change direction and advance their career. No matter what path you choose it is crucial to consider professional development, ensuring your goals align with your life plans. The earlier you plan the greater the possibilities. Remember, goals can change with time and it is important to re-evaluate your plans on a regular basis.

*Front cover:
Tahmina Ali,
Sister in
Outpatients*

No matter where you start in the organisation, you will have access to training and be given every opportunity to progress.

There are opportunities in different specialities in the Trust including research, critical care, theatres, and paediatrics. Career progression can be both upwards and sideways and we have tried to represent this in the pathway with arrows between the roles. The pathway is designed to give you a good overview of the various roles. It is not feasible to represent every possible role or career journey as this will be different for everyone. The purpose of the pathway is to give you a flavour of what roles are available and examples of the skills, knowledge, qualifications and experience you may require moving into your next role. You will have an annual appraisal/development plan and we will encourage you to extend your skills and expand your knowledge.



Mairead Griffin
Chief Nurse

The following booklet looks at the roles and pathways you can take in your nursing career at The Royal Marsden. Career progression can be both upwards and sideways, and our handy graphic on the next page will give you a good overview of the various paths you might want to take.

We explore roles across the four pillars of practice; clinical, education, leadership and research. A foundation in each pillar can give you a broad knowledge of care within our environment. Equally, you can choose one route and stick with it. There is no right or wrong way to develop your career, and this guide lays out the various options in front of you.

Nurses at The Royal Marsden come from a variety of backgrounds, some have trained here and completed their student placements with us, some come from different areas of the UK or abroad. Others will have embarked on their nursing career journey following working as a Healthcare Support worker or developed and progressed from a Nursing Associate through to Registered Nurse. Some of our colleagues have contributed to this booklet to tell their career progression stories with The Royal Marsden.

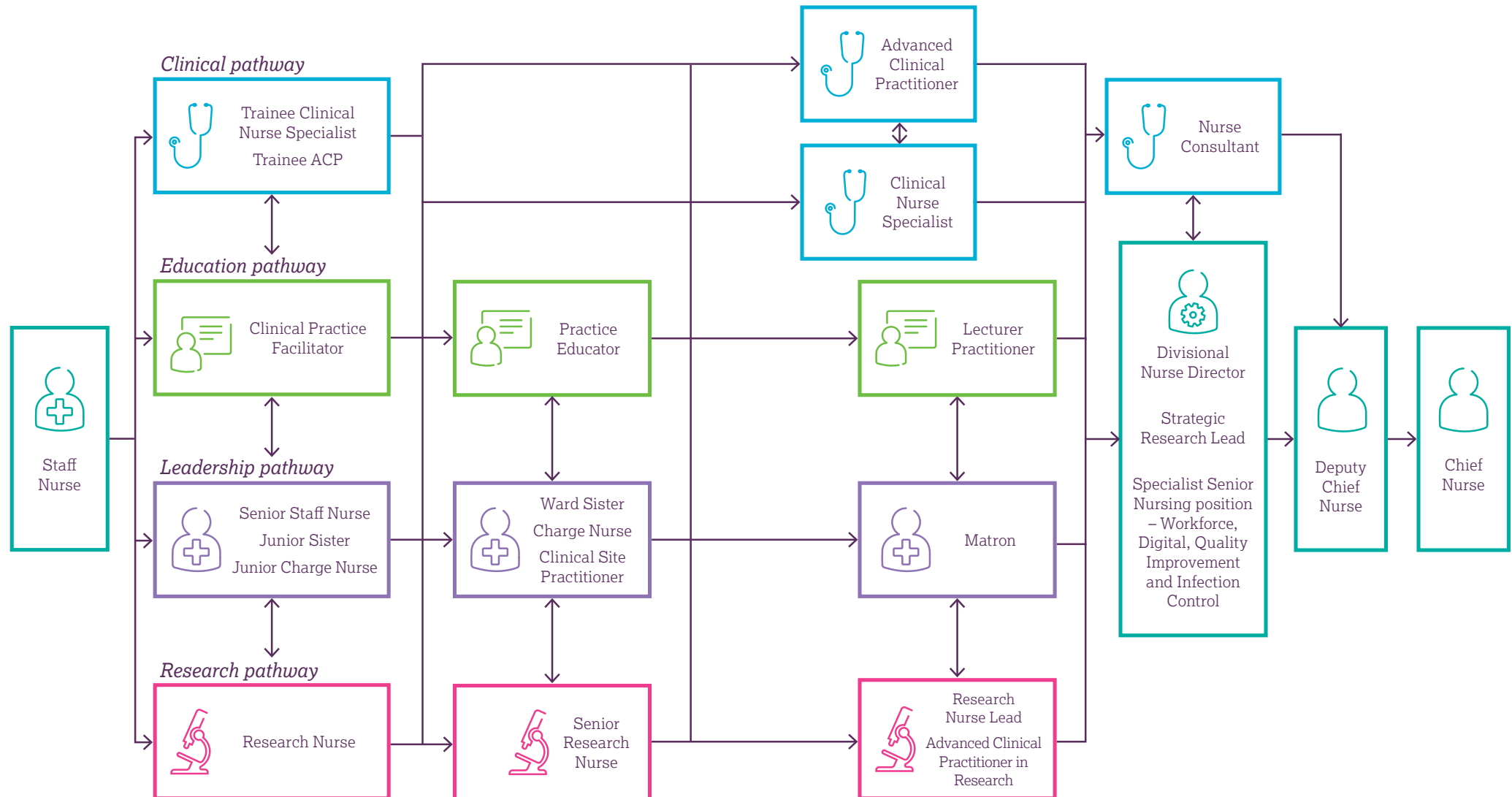
While we can't represent every single role, we hope this guide gives you a range of roles that are available. If you would like further information on these or other roles, current staff can visit the Learning Hub or potential candidates can visit **royalmarsden.nhs.uk/careers**



Manuela Trofor, Matron

Your career pathways

If you would like further information on these or other roles, current staff can visit the Learning Hub by scanning the QR code. Potential candidates can visit royalmarsden.nhs.uk/careers





*Building a
foundation*

Ivy Manalang, Staff Nurse



The Staff Nurse

Your nursing journey at The Royal Marsden will begin as a Staff Nurse. Focused on the patients and their needs, Staff Nurses are the beating heart of the hospital. Time spent in this role is enriching and offers an environment to plan and deliver evidence-based care for patients with cancer.

Staff Nurse

Role overview

A Staff Nurse is an integral member of the ward/department team and will be involved in planning, documenting, delivering and evaluating evidence-based care in a responsible and efficient way. The Staff Nurse will develop a greater understanding of the needs of patients with cancer and the different treatment modalities administered in the unit.

As a Staff Nurse becomes more confident and consolidates their skills, they will develop an understanding of the roles and responsibilities of managing a shift with the guidance of the Ward Sister/Charge Nurse.

There are opportunities in many different Trust environments including inpatient wards, outpatient and day units and specialist areas such as critical care, theatres, paediatrics and research. There are opportunities for newly qualified nurses and those with some prior experience.

Skills

Good communication skills, computer literate, able to make decisions, prioritisation, organisation and team working.

Knowledge

Knowledge of quality issues, current NHS issues, up-to-date knowledge of speciality, and leadership.

Qualifications

NMC Registered.

Experience

Newly Qualified Nurse or general post registration experience.

Potential next role

Senior Staff Nurse, Clinical Practice Facilitator, Trainee CNS.



Gemil Flores, Staff Nurse



*Crischi Magsipoc,
Clinical Nurse Specialist*



The Clinical Pathway

Following a clinical route will mean you offer a higher level of practice and expertise in a particular specialist area. It allows you to become a clinical leader as part of a multi-disciplinary team with a deep knowledge of a subject.

Trainee Clinical Nurse Specialist / Trainee ACP

Role overview	The role of the Trainee Clinical Nurse Specialist (CNS) is to support the CNS team in delivering evidence-based, individualised care to patients. The Trainee CNS is expected to demonstrate a higher level of practice and support other multi-disciplinary team members while developing their skills and expertise in the specialist area.
Skills	Good communication skills, computer literate, able to make decisions, prioritisation, organisation, and team working.
Knowledge	Knowledge of quality issues, current NHS issues, up to date knowledge of speciality, and leadership.
Qualifications	NMC Registered, post registration qualification, Practice Assessor/Supervisor, completed Preceptorship/Early Careers Programme.
Experience	Post registration experience in speciality, NMC Registration.
Potential next role	CNS, Advanced Clinical Practitioner, Ward Sister, Charge Nurse, Practice Educator.

Clinical Nurse Specialist

The Clinical Nurse Specialist's (CNS) role is to help provide professional and clinical leadership and expertise in the care of patients within a specific speciality. The CNS will demonstrate a high level of practice with a particular patient group. The CNS acts as a key worker for a clinical caseload and works towards coordinating care and providing easy and timely access to ongoing support for patients.
Advanced communication skills, computer literate, able to plan and prioritise own workload.
Knowledge of quality issues, current NHS issues, change management, up to date knowledge of specialty, and leadership.
NMC Registered, Degree level study, post registration qualification in speciality.
Significant post registration experience in speciality, experience of teaching, experience of multi-professional work.
Matron, Nurse Consultant, Lecturer/Practitioner, Advanced Clinical Practitioner.

Advanced Clinical Practitioner

Role overview	Educated to a Masters' degree level, the Advanced Clinical Practitioner has developed skills and knowledge to allow them to take on expanded roles and extend their scope of practice to meet patients' needs better. They enhance capacity and capability in multi-professional teams by providing clinical leadership with an advanced level of practice. They help to improve clinical continuity and more focused patient care; and work at a level of advanced clinical practice that pulls together the four pillars, including clinical practice, leadership, education and research.
Skills	Good communication skills – written and verbal, ability to work autonomously, prioritise and manage own workload, ability to make decisions, strong organisational skills and computer literate.
Knowledge	Knowledge of quality issues, contemporary knowledge of current NHS issues, knowledge of change management, understanding the process of research and audit, advanced communication skills.
Qualifications	NMC Registered, post registration qualification, Master's level study, Physical Assessment module and Non-Medical Prescriber.
Experience	Significant post registration experience in speciality, leadership and management, managing projects, engagement of staff.
Potential next role	Matron, Nurse Consultant, Lecturer/Practitioner, Divisional Nurse Director – Specialist Senior Nursing position – Workforce, Quality Improvement or Digital.

Nurse Consultant

A Nurse Consultant is a highly specialist nurse that demonstrate significant clinical expertise within their speciality and has responsibility for developing and leading nursing and advanced practice and standards and provides strong, visible leadership to deliver high quality care. The job aims to provide better outcomes for patients by improving services and quality; the role aims to keep senior nurses clinical and management expertise at the bedside by ensuring the highest standards of care and effective treatment are maintained.

Able to manage complex situations with advanced decision-making skills and able to work strategically across organisational boundaries. Advanced written and verbal communication skills and ability to present at local and national level. High level of IT proficiency, project management and leadership.

Extensive knowledge of advanced practice, research, quality standard setting and audits and extensive knowledge of healthcare policy and key government initiatives.

NMC Registered, Master's level study, relevant post registration/qualification in speciality, a PhD/ Doctorate or be willing to undertake.

Significant post registration experience in speciality. Experience in a leadership and management role, research, audit, service evaluation, workforce planning and practice development.

Divisional Nurse Director, Research Lead, Specialist Senior Nursing, Workforce, Digital or Quality Improvement, Deputy Chief Nurse.

A portrait of Boris Balakirev, a man with short dark hair and a friendly smile, wearing a grey polo shirt with white piping on the collar. He is wearing a name tag that reads 'The ROYAL MARSDEN Boris Balakirev Advanced Nurse Practitioner Head, Neck & Thyroid'.

Boris Balakirev

Advanced Nurse Practitioner -
Head, Neck and Thyroid Unit

"I was born into a family interested in science, so I was destined to work in medicine. In 1994 I began my medical career as a doctor and also worked as a medical representative in the pharmaceutical industry."

I started my Royal Marsden career in admissions, which gave me a broad knowledge of the services and teams here. While I was completing my nursing Masters's degree, I worked on different placements, which gave me a deep understanding of the different types of cancer and the care required.

I soon graduated as a Registered Nurse and went to work helping patients in pre-assessment. I quickly developed advanced skills, later put to good use as pre-assessment moved remotely throughout the pandemic. An opportunity then arose for a Head and Neck Clinical Nurse Specialist (CNS) role in oncology. I went for the job and I got it. This new role involved a holistic approach to patients, and I worked closely with colleagues from other teams, including dietitians and speech and language therapists.

One more interview opportunity and another step forward came up when I applied to become a Head and Neck Surgical Advanced Nurse Practitioner. Building on my wealth of experience over the years, I am almost a year into the post and thriving. I mostly look after the ward rounds, discharge and lead in care for patients with altered airways. I'm also able to take a strategic approach to see how I can develop an even better service to patients in the future.

Looking back, my career has almost come full circle. I've taken every opportunity I could. I've always had the energy and the desire to learn new skills. If you want to progress, The Royal Marsden make it possible."



Hitham Falahi, Practice Educator



The Education Pathway

Supporting nurses in their learning and development needs, an educator will facilitate all aspects of continual professional development. Educators provide a rich array of learning platforms at The Royal Marsden, from inductions and mandatory training to the teaching and delivery of post-registration and post-graduate courses.

Clinical Practice Facilitator

Role overview	The Clinical Practice Facilitator supports Clinical Educators and the ward team in the provision of high-quality learning environments for existing staff and pre-registration learners. Working with the ward/department team to support learners to identify their learning needs and opportunities within their area and support the development and practice of clinical skills.
Skills	Good communication skills, computer literate, ability to make decisions, good at prioritising workload, team working.
Knowledge	Knowledge of quality issues, contemporary knowledge of current NHS issues, change management, knowledge of the pre-registration nursing curriculum.
Qualifications	NMC Registered, post registration qualification, Practice Assessor/Supervisor, completed Preceptorship/Early Careers Programme. Professional Nurse Advocate, Sage and Thyme, Introduction to Leadership and Management.
Experience	Post registration experience in speciality. Leadership, and experience of supporting others.
Potential next role	Clinical Nurse Specialist, Practice Educator, Ward Sister/Charge Nurse.

Practice Educator

A Practice Educator is responsible for promoting high standards of care by demonstrating clinical expertise to create a clinical environment that encourages learning and professional and practice development. The Practice Educator supports the clinical learning experience of nurses and helps to facilitate the induction process, mandatory training, skills development and continuous professional development for all levels of nursing staff.

Good communication skills – written and verbal, ability to work autonomously, prioritise and manage own workload. Ability to make decisions, organisational skills, computer literate, able to give feedback and set SMART objectives.

Knowledge of quality issues, contemporary knowledge of current NHS issues, knowledge of change management. Knowledge of the pre-registration nursing curriculum, knowledge of different learning and teaching styles.

NMC Registered, post registration qualification, Practice Assessor/Supervisor. A Teaching qualification.

Post registration experience in speciality. Leadership, experience of supporting others, including students and newly registered staff.

Matron, Nurse Consultant, Lecturer/Practitioner.

Lecturer Practitioner

Role overview

A Lecturer Practitioner enhances the care of people affected by cancer by inspiring, challenging and developing innovative health professionals through excellent education. Working closely with course leads to contribute to teaching and delivering post-registration and post-graduate courses, short bespoke courses and study days; they support student learning through leading, coordinating and providing validated modules. Within this role exist opportunities to engage with clinical practice scholarship and research.

Skills

Professional registration, clinical leadership and supervision, time management, presentation skills, IT skills, organisation and interpersonal skills.

Knowledge

Specialist Cancer Care, Advanced Clinical Practice, and teaching.

Qualifications

Registered healthcare professional, oncology specialist qualification, MSc/MA in appropriate subject or evidence of working towards.

Experience

Experience of teaching in a practice setting. Recent expert clinical practice at Band 7. Minimum of four years post registration experience, two years of which in a specialist cancer care setting.

Potential next role

Specialist Senior Nursing role, such as Divisional Nurse Director, Strategic Research Lead, Chief Nursing Information Officer, Lead Nurse for Infection Control, Quality Improvement, Safety and Risk, Education and Workforce.



Dany Pinnock, Lecturer

"I was never sure if I wanted to work in a caring profession or be a teacher. I trained as a nurse in Manchester and spent part of my placement at The Royal Marsden. After graduating, I became a District Nurse, and after a year or so, I began working in oncology in intensive care."

I had fond memories of my time at The Royal Marsden and wanted to return. I applied for a role in the Critical Care Unit and became a Senior Staff Nurse. I began mentoring students and junior staff members and enjoyed passing on my knowledge to eager and interested people.

I became more interested in teaching, and when an opportunity arose in Practice Education, I went for it.

It's a very varied job. Every day is different, and what we do is very much led by ourselves and the team. While we teach at the bedside, we also develop more strategic teaching plans for ongoing training. We develop new training programmes but also build on what exists. We are constantly evaluating what we do to see where we can improve. I support the development of Band 5 and 6 with teaching programmes and assisting with the inductions of new starters.

As well as teaching others, I'm still learning myself. I'm studying for a Professional Nurse Advocate Certificate, and I'm looking into how we can support staff wellbeing, with the ultimate aim of improving the quality of our care.

My main motivation is to impart all the lessons I've learnt over the years. I thrive on the responsibility and the impact I make when passing on knowledge to my colleagues to help them deliver better patient care."



**Jake
Stretton**

Practice Educator,
Critical Care Unit



Ivy Agyemang, Ward Sister



The Leadership Pathway

Focused on the ward and patients, roles from Senior Staff Nurses through to Matrons provide their clinical expertise directly to the patients. They are also at the forefront of delivering service quality improvements in their area of expertise. Often within a multi-disciplinary team, they provide a frontline safe environment for patients and their families.

Senior Staff Nurse / Junior Sister / Junior Charge Nurse

Role overview	<p>The Senior Staff Nurse assists the Ward Sister/ Charge Nurse in managing the clinical environment and shifts.</p> <p>The Senior Staff Nurse is responsible for managing and developing a team of Nurses/Health Care Support Workers under the supervision of the Ward Sister/Charge Nurse.</p>
Skills	Good communication skills, computer literate, able to make decisions, good at prioritising work and a team player.
Knowledge	Knowledge of quality issues, current NHS issues, up to date knowledge of specialty. Leadership.
Qualifications	NMC Registered, plus post registration qualification, Practice Assessor/Supervisor, completed Preceptorship/Early Careers Programme.
Experience	Post registration experience in speciality and NMC Registered.
Potential next role	Ward Sister/Charge Nurse, Practice Educator, CNS.

Ward Sister / Charge Nurse

Role overview	<p>The Ward Sister/Charge Nurse provides clinical leadership and support to all multi-disciplinary team members. The Ward Sister is responsible for maintaining high standards of care on the ward and providing a safe environment for patients and their families. They are responsible for cost-effectively managing resources in the clinical area. A role model to more junior staff members, the Ward Sister provides clinical expertise to the ward team.</p>
Skills	Good communication skills, computer literate, able to make decisions, prioritise and organise team working and implement any changes.
Knowledge	Knowledge of quality issues, current NHS issues, up to date knowledge of specialty. Leadership.
Qualifications	NMC Registered, post registration qualification, Practice Assessor/Supervisor.
Experience	Post registration experience in speciality, NMC Registered and personal and leadership management experience.
Potential next role	Matron, Lecturer Practitioner.

Matron

Role overview	A Matron is accountable for the quality, staff, finance and performance of their clinical area. They will have enhanced clinical skills and provide clinical expertise within their own space and the broader organisation. This could involve being responsible for developing and implementing service and quality improvement in their area of expertise. The Matron provides professional leadership and line management to staff in their area.
Skills	Good communication skills, computer literate, ability to lead and work in partnership with the multi-disciplinary team. Able to produce reports, excellent communication and interpersonal skills. Excellent time management skills, and able to prioritise and manage own workload as well as overseeing the workload of others.
Knowledge	Knowledge of contemporary issues in healthcare/ NHS, knowledge of change management, knowledge of supporting and supervising other staff, knowledge of clinical audit and quality improvement initiatives.
Qualifications	NMC Registered, specialist post registration qualification, educated to Master's level.
Experience	Substantial post registration experience in speciality, Previous experience in a leadership and management role, managing projects and engaging with staff.
Potential next role	Divisional Nurse Director, Specialist Senior Nursing, Workforce, Digital, Quality Improvement, Deputy Chief Nurse.



Laura Asika, Matron



Donatella Doku

Ward Sister, Private Care
Outpatient Clinic, Chelsea



"I've always had a passion for healthcare. After graduating with a nursing degree in Italy, I moved to England, where I began working as an orthopaedic nurse but soon moved into cancer care."

As a nurse in cancer services, I care for the whole family, not just the patient. The entire process, from diagnosis through to treatment, is fascinating. It's complex, and I like that.

I've had a varied journey with The Royal Marsden so far. Throughout the pandemic, I progressed to become a Senior Staff Nurse, which brought an element of management to my role.

I have worked in Private Care at Cavendish Square where, unlike my surgical-based ward work, I was much more involved in administering chemotherapy. Then, an opportunity arose to become a Junior Sister in outpatients at Chelsea. I love working in clinics, so I took the chance, and now I am a Sister.

Since I've been at The Royal Marsden, I have completed studies in systemic cancer therapy and a leadership program and I'm about to begin a Master's degree in Healthcare Leadership. Eventually, I want to become a Clinical Nurse Specialist. I enjoy the mix of clinical and management but eventually would like to progress to a senior management role on the management pathway.

The Royal Marsden has given me opportunities to try out different roles and to spend time in other departments, where I've gained a lot of understanding. That support has given me valuable experience and helped me get where I am today."



Arnold Dela Rosa, Research Nurse



The Research Pathway

A role within a research department provides high-quality patient care which supports the delivery of clinical research trials. Conducted in line with all relevant legislation relating to the conduct and delivery of research, working in a research department allows you to forge relationships with patients and their families. Working closely with the lead consultant, this in-depth department finds itself on the cutting edge of cancer care.

Clinical Research Nurse

Role overview	<p>A Clinical Research Nurse provides high-quality patient care to support the delivery of clinical research studies. Primary duties could include:</p> <ul style="list-style-type: none"> – preparing trial protocols – helping to develop new drugs – treatments – care pathways for patients <p>This role could be part of a study looking at a specific tumour group or cancer. A Clinical Research Nurse may also identify and recruit suitable patients.</p>
Skills	<p>Good communication skills, attention to detail, ability to prioritise and organise own workload, confident to make decisions, clinical skills including venepuncture and cannulation, IV drug administration and problem solving skills.</p>
Knowledge	<p>Knowledge of legal aspects of study management and ethical principles, good clinical practice. Knowledge of current trends and practice in healthcare.</p>
Qualifications	<p>NMC Registered and GCP (Good Clinical Practice) training.</p>
Experience	<p>Post registration experience in speciality and experience in research methodologies.</p>
Potential next role	<p>Senior Research Nurse, Practice Educator, Clinical Academic.</p>

Senior Research Nurse

	<p>The Senior Research Nurse provides leadership to the research teams. The primary duties include coordinating the delivery of research while ensuring patients' safeguarding. With a knowledge of legislation, this role must deliver care in line with the law. The Senior Research Nurse will be an expert resource for the team, will lead team development and be responsible for ensuring that studies are delivered in line with agreed targets.</p>
	<p>Communication skills, verbal and written, ability to plan and prioritise own workload, able to work autonomously. Clinical skills including venepuncture and cannulation, IV Drug administration. Project management. Able to produce and present reports.</p>
	<p>Knowledge of the application of research in clinical practice. Knowledge of the legal aspects of conducting clinical research. Knowledge of software programmes to support clinical research and clinical trial management.</p>
	<p>NMC Registered, evidence of CPD and GCP teaching/mentoring qualification.</p>
	<p>Previous experience of working in a clinical research environment. Supervisory skills of junior members of the team. Leadership and management experience.</p>
	<p>Clinical Research Lead, Matron, Lecturer Practitioner.</p>

Clinical Research Lead / Advanced Clinical Practitioner in Research

Role overview	The Clinical Research Lead provides clinical leadership and expertise in research nursing, overseeing the clinical trial portfolio. Including acting as a resource and advisor to patients and staff, working with and supporting the specialist clinical unit, the Clinical Research Lead works alongside the Lead Consultant, Caseload Research Head and Senior Trial Co-ordinator. The Clinical Research Lead attends internal and external meetings and contributes to internal and external educational programmes.
Skills	Good communication skills, computer literate, ability to lead and work in partnership with the multi-disciplinary team, able to produce reports, excellent communication and interpersonal skills, time management, able to prioritise and manage own workload and oversee the work of others.
Knowledge	Knowledge of contemporary issues in healthcare/ NHS, knowledge of change management, knowledge of supporting and supervising other staff, knowledge of clinical audit and quality improvement initiatives.
Qualifications	NMC Registered, post registration qualifications in speciality, GCP training. Educated to Master's level, educated in research methods.
Experience	Previous experience of clinical research and experience in speciality. Experience of leadership and management.
Potential next role	Senior Nurse - Clinical Trials, DND, Strategic Research lead, Specialist Senior Nursing position, Clinical Academic in HEI.



Elizabeth Barquin, Lead Research Nurse

“I’ve always been interested in data and science and thought I would become a computer engineer, but after spending some time exploring different health professions, it became clear to me that healthcare was where I belonged.”

After completing my Master’s degree, I spent some time working in Public Health in Beirut, before getting a job at The Royal Marsden working in the Head and Neck ward in Private Care.

At lunch one day, I chatted with someone from another department, and we shared our experiences about our different roles. They worked in the research department, which piqued my interest as I still had a passion for clinical research and health data.

They invited me to spend time with them and the rest of the research team to get a feel for what they do. It was great, so I arranged with my manager to spend one day a month with them. Once an opportunity arose, I joined the Head and Neck research team full-time.

Sometimes research can take you away from the patient, but this job does not. I plan the care for patients on clinical trials and spend time with them and their families to understand their side effects and how their treatment is going. I also spend time collating the findings and inputting and understanding data, which perfectly combines my passion for healthcare and data.

Had I not started a conversation that day at lunch, who knows where I would be now? I believe your nursing career can follow whatever path fulfils your passion. From here? Who knows what the future will hold, but I love being a Clinical Research Nurse for now.”



*Mohamad
Ibrahim*

Clinical Research Nurse,
Head, Neck and Thyroid Unit

Clinical Academic Careers for Nurses, Allied Health Professionals and Pharmacists

Healthcare organisations engaged in high quality and person-centred research activities have higher rates of patient satisfaction, increased performance levels, organisational efficiencies, and reduced mortality. At The Royal Marsden, research is core business. We are a research active hospital and research informs our care.

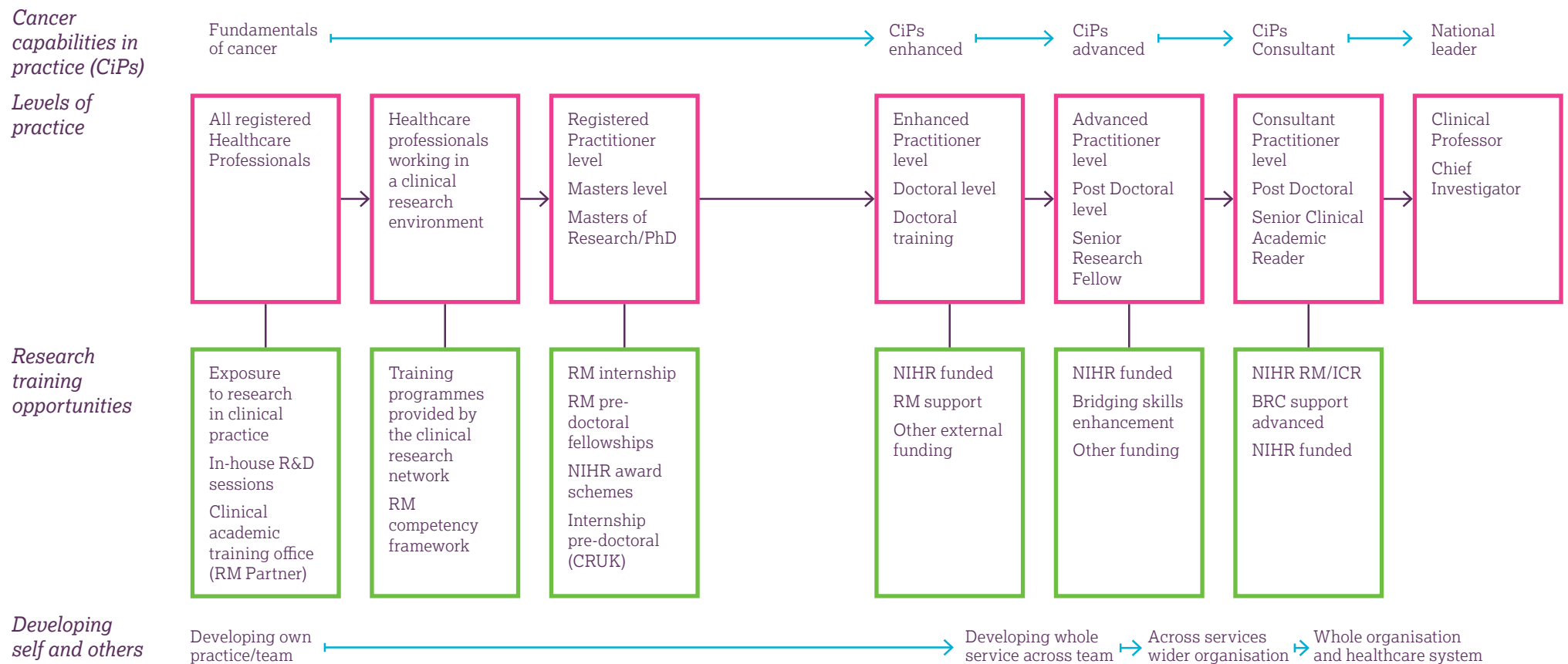
Nurses, Allied Health Professionals and Pharmacists (NAHPP) at all levels and stages of their career should be research aware and can be part of research. The term “Clinical Academic” is used to describe NAHPPs who pursue a research (academic) career in clinical practice.

Clinical Academics are clinically active health researchers immersed in their role. That role may be an Advanced Nurse Practitioner, a Clinical Nurse Specialist, a Specialist Radiographer, a Clinical Psychologist, a Consultant Pharmacist or a highly specialist Speech and Language Therapist. A successful Clinical Academic will be able to demonstrate that they are excellent researchers but also, they can lead, inspire, and innovate in their clinical field.

It is important to distinguish between what is training and what is required along a career pathway. Training is the acquisition of research knowledge and skills, and the Doctorate is a core part of the training for a Clinical Academic. A career pathway is formed through a combination of skills that cover education and professional expertise that enables staff to progress to better/different jobs. For NAHPPs pursuing a clinical academic career the four pillars of practice: leadership and management, clinical, education, academic (research) is integral to career progression. The strength of each pillar, and the level achieved will vary depending on the starting point of an individual. The Aspirant Cancer Career and Education Development programme (ACCEND 2022) can be used alongside the research training to support cancer capabilities in practice (CiP) but does not specifically focus on research.

Clinical academic training pathway for NAHPPs

Modified from Source (2023), Carrick-Sen, D; Richardson, A; Moore A; Dolan, S (2016), Transforming Healthcare Through Clinical Academic Roles in Nursing, Midwifery and Allied Health Professions: A Practical Resource for Healthcare Provider Organisations, p112 AUKUH, London



At The Royal Marsden, we deal with cancer every day – so we understand how valuable life is. And when people entrust their lives to us, they have the right to demand the very best.

That's why the pursuit of excellence lies at the heart of everything we do. No matter what we achieve, we're always striving to do more no matter how much we exceed expectations, we believe we can exceed them still further.

We will never stop looking for ways to improve the lives of people affected by cancer. This attitude defines us all and is an inseparable part of the way we work.