

Physical Assessment and Clinical Reasoning in Cancer Care

This module has been designed to establish a foundation level of knowledge that will be used to develop the learner's advanced clinical practice skills. This module will act as the learner's introduction to advanced practice education and give them the opportunity to critically explore their ability to comprehensively assess people affected by cancer. Learners will then examine their own clinical decision-making within these complex situations and use the information gained to generate a list of differential diagnoses and an immediate management plan.

Learners will develop the necessary assessment skills needed to complete a comprehensive and holistic assessment of those living with and beyond cancer. The module's content is closely aligned with the RCN / UKONS / HEE cancer professionals framework and the Multiprofessional framework for advanced practice (HEE 2017).

"Learners will be required to work closely with a practice assessor and practice supervisor within their clinical areas in order to develop a portfolio of practice. It is important that learners select appropriate clinicians that can support them through this module. Please refer to the ACP Pre-application pack for more guidance on selecting a practice assessor and practice supervisor."

Key topics

- Physical assessment skills of the main body systems: Respiratory, Cardiac, Abdominal and Neurological
- Comprehensive patient history
- Analysis and interpretation of clinical findings
- Generation of differential diagnoses
- Using clinical decision-making to narrow the field of differential diagnoses
- Legal and ethical issues
- Empowerment and accountability
- Risk management ('safety netting' & 'red flags') & dealing with uncertainty

Duration

It runs over approximately 12 weeks.

Cost

£1,500 for academic year 2022/23.

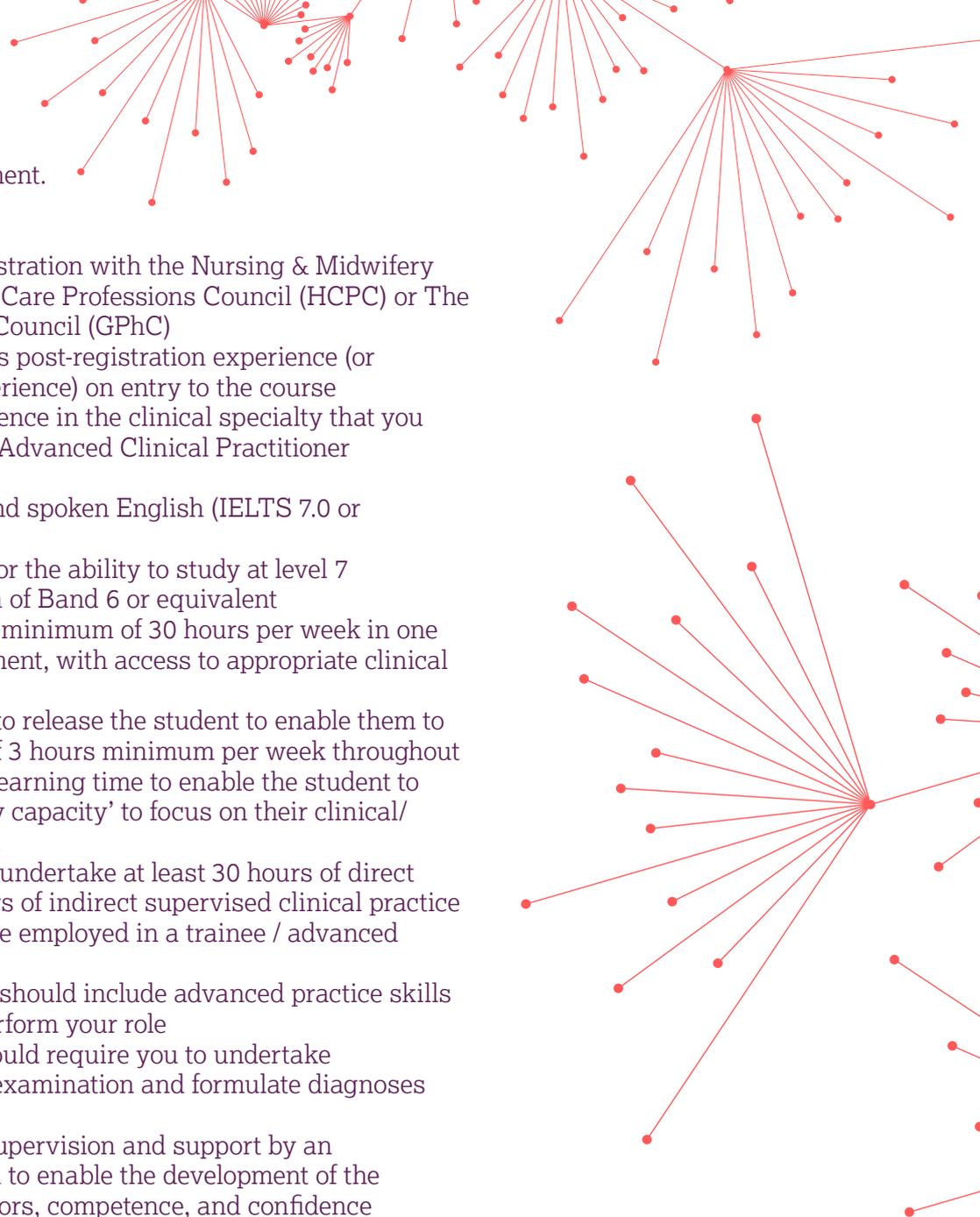
Academic credits and level

20 credits at level 7.

Hours of study

200 hours.





Assessment

Practice Assessment Document.

Entry requirements

- Current professional registration with the Nursing & Midwifery Council (NMC) or Health Care Professions Council (HCPC) or The General Pharmaceutical Council (GPhC)
- A minimum of three years post-registration experience (or equivalent part time experience) on entry to the course
- At least one year's experience in the clinical specialty that you propose to work in as an Advanced Clinical Practitioner
- A relevant degree
- Competency in written and spoken English (IELTS 7.0 or equivalent)
- Previous study at level 7 or the ability to study at level 7
- Be employed at minimum of Band 6 or equivalent
- Ideally be employed for a minimum of 30 hours per week in one relevant clinical environment, with access to appropriate clinical support and supervision
- Willingness of employer to release the student to enable them to dedicate the equivalent of 3 hours minimum per week throughout the module as protected learning time to enable the student to work in a 'supernumerary capacity' to focus on their clinical/professional development
- Students must be able to undertake at least 30 hours of direct supervision and 150 hours of indirect supervised clinical practice
- Students should ideally be employed in a trainee / advanced practice or specialist role
- Student's job description should include advanced practice skills as essential criteria to perform your role
- Student's current role should require you to undertake comprehensive physical examination and formulate diagnoses and treatment plans
- Provision of day-to-day supervision and support by an experienced clinical team to enable the development of the knowledge, skills, behaviors, competence, and confidence commensurate with this level of practice

Learning outcomes

On successful completion of the module you should be able to demonstrate achievement of the following learning outcomes:

- 1 Demonstrate the ability to undertake a comprehensive and holistic health history assessment of an individual presenting with a range of symptoms that could be related to an acute episode, long term condition, or as a result of cancer and its treatments.
- 2 Demonstrate the knowledge and skills required in performing a physical examination of the Neurological, Respiratory, Cardiac, and Abdominal body systems.
- 3 Critically discuss clinical decision making theories and evidence base used in producing a range of differential diagnoses within the learner's clinical role.
- 4 Demonstrate the ability to critically interpret data and sources of information in order to generate a range of differential diagnoses.
- 5 Demonstrate an ability to synthesise the information from consultation and physical examination and effectively communicate this into a management plan to the individual and the wider inter-disciplinary team.

To apply and further information

To apply please visit our website royalmarsdenschool.ac.uk and apply online.

For further information please contact The Royal Marsden School by telephone on **020 7808 2900**, email at school@rmh.nhs.uk or visit our website.

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